

Name: _____

Tutorial Reflection Equal to 1 HW Assignment

Choose at least three of the tutorial/practice sessions from the class website and complete the activity. After you complete the activities, place a ✓ to show which ones you completed.

Let's Review

The two factors are called the multiplier and the multiplicand.

multiplier: # of times it is being multiplied → $3 \times \frac{4}{1} = 12$

multiplicand: number being multi. $\frac{4}{1}$


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Multiplication and Scaling

Core Lesson Jamal jumped $\frac{1}{2}$ yard 5

$5 \times 0 < 5 \times \frac{1}{2} < 5 \times 5$

0×5 $5 \times \frac{1}{2}$ 5×5



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**Predicting Products:
Factors Less Than 1
Whole**

Core Lesson

Predict the product by considering how the number will be scaled

$1 \times 5 < \frac{1}{2} \times 5 < 2 \times 5$

The answer will be greater than the product of 1×5



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**Predicting Products:
Factors Greater Than
1 Whole**

Core Lesson

Multiplying by a fraction

$1 \times 8 = 8$

I predict the product will be 8. $\frac{4}{4} \times 8 = ?$

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**Predicting Products:
Factors Equal to 1
Whole**

3) Multiply # by a fraction equivalent to $\frac{1}{3}$, the product is equal to the number

$\frac{7}{7} \times 9 \rightarrow 1 \times 9 = 9$

$\frac{14}{14} \times \frac{1}{6} = 1 \times \frac{1}{6} = \frac{1}{6}$

**Fraction Multiplication
as Scaling**

Fraction multiplication as scaling

Read, listen, and draw as you progress. Your paper will be used to help you on this. Read paper.

Write your work on this.

What is the next step?

**Fraction Multiplication
as Scaling
(interactive practice)**

Use the space below to show the math concepts or ideas addressed by the tutorial or practice. You may use words, numbers, and/or pictures to show your thinking.