

Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html.

This week's topics: place value relationships, rounding whole numbers, and estimating using a number line.

Fill in the blanks with the correct exponents to make each equation true.

$$47,000 = (4 \times 10^{-1}) + (7 \times 10^{-1})$$
  $650 = (6 \times 10^{-1}) + (5 \times 10^{-1})$ 

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$$2,900,000 = (2 \times 10^{-1}) + (9 \times 10^{-1})$$
  $3,800 = (3 \times 10^{-1}) + (8 \times 10^{-1})$ 

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Fill in the blanks to order the set of numbers & expression from least to greatest.

$$5 \times 10^{3}$$

3 x 5.000

Fill in the blank with digit to make each statement true.

The \_\_\_\_\_ in the number 829,153 has 10 times the value as it does in 352,189.

The \_\_\_\_ in the number 417,602 is worth 10 times as much as it is in 42,176.

Round these numbers to the nearest thousand.

8,623 \_\_\_\_\_

2,713 \_\_\_\_\_

6,175

Round these numbers to the nearest ten thousand.

16,320 \_\_\_\_\_ 35,000 \_\_\_\_ 84,643 \_\_\_\_ 59,014 \_\_\_

Place 8,416 and 7,675 on the number line.



## Solve. Show your thinking.

Christopher's pet snail can move six centimeters in one minute. How far could his snail move in nine minutes?

Kevin picked up a book with one thousand, four hundred seventy pages. He read the first six hundred eighty-one pages. How many more pages would he need to read to finish the book?