



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

This week: interpreting reminders when dividing and using the area model to multiply two-digit numbers.

Solve as many as you can in one minute.

$$10 \div 5 =$$

$$28 \div 4 =$$

$$8 \div 2 =$$

$$35 \div 7 =$$

$$12 \div 6 =$$

$$14 \div 2 =$$

$$2 \div 1 =$$

$$27 \div 3 =$$

$$9 \div 3 =$$

$$60 \div 6 =$$

$$72 \div 9 =$$

$$6 \div 2 =$$

Read each story problem and then interpret the remainder of the matching equation. Write the answers to the story problems on the lines.

- 4) An industrial machine can make 13 crayons a day. If each box of crayons has 5 crayons in it, how many full boxes does the machine make a day?

- 5) At the carnival, 6 friends bought 27 tickets. If they wanted to split all the tickets so each friend got the same amount, how many more tickets would they need to buy?

- 6) Jerry had 60 baseball cards he's putting into a binder with 8 on each page. How many cards will he have on the page that isn't full?
- $60 \div 8 = 7 \text{ r4}$

Decompose the factors in the equations in order to solve using mental math. An example is done for you. Do at least one.

$$320 \times 70 = ?$$
 $460 \times 50 = ?$

$$460 \times 50 = ?$$

$$530 \times 30 = ?$$

$$300 \times 70 = 21000$$

$$20 \times 70 = 1400$$

$$320 \times 70 = 22400$$

Use the area model to find the product of the expressions. Do at least one.

Find the numerator or denominator that will make each pair of fractions equivalent.

$$\frac{1}{-} = \frac{4}{24} \qquad \frac{1}{3} = \frac{5}{-} \qquad \frac{3}{7} = \frac{12}{-} \qquad \frac{3}{3} = \frac{3}{9}$$

$$\frac{1}{2} = \frac{5}{}$$

$$\frac{3}{7} = \frac{12}{7}$$

$$\frac{3}{3} = \frac{3}{9}$$

Find the sum or difference of each expression. If the answer is an improper fractions, rename it as a mixed number.

4.
$$\frac{10}{7} + \frac{3}{7}$$

8.
$$\frac{3}{7} + \frac{17}{7}$$

12.
$$\frac{19}{12} - \frac{17}{12}$$