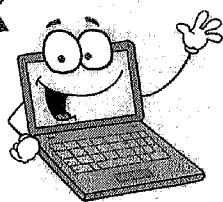


Name: \_\_\_\_\_

THURSDAY  
NIGHT

**Check  
Me  
Out!**



Want a quick review? Check out this week's (or previous week's) tutorials at [mcdbsemath.weebly.com/homework.html](http://mcdbsemath.weebly.com/homework.html)

This week: recognizing and generating equivalent fractions.

Compare each pair of fractions using a  $<$ ,  $>$  or  $=$  sign.

$$\frac{1}{8} \quad \frac{3}{5} \quad \frac{1}{2} \quad \frac{3}{5} \quad \frac{4}{8} \quad \frac{2}{4} \quad \frac{1}{4} \quad \frac{4}{8}$$

$$\frac{1}{3} \quad \frac{16}{4} \quad \frac{2}{4} \quad \frac{3}{4} \quad \frac{4}{3} \quad \frac{10}{5} \quad \frac{2}{3} \quad \frac{2}{3}$$

Solve as many as you can in **three minutes**.

$$80 \times 4 = \underline{\quad\quad} \quad 50 \times 2 = \underline{\quad\quad} \quad 20 \times 90 = \underline{\quad\quad} \quad 5 \times 60 = \underline{\quad\quad}$$

$$60 \times 60 = \underline{\quad\quad} \quad 6 \times 700 = \underline{\quad\quad} \quad 30 \times 3 = \underline{\quad\quad} \quad 50 \times 80 = \underline{\quad\quad}$$

$$200 \times 9 = \underline{\quad\quad} \quad 40 \times 90 = \underline{\quad\quad} \quad 3 \times 300 = \underline{\quad\quad} \quad 70 \times 90 = \underline{\quad\quad}$$

$$20 \times 50 = \underline{\quad\quad} \quad 800 \times 8 = \underline{\quad\quad} \quad 30 \times 90 = \underline{\quad\quad} \quad 70 \times 80 = \underline{2800}$$

11) Write 8 as a fraction with 4 in the denominator.

12) Write 2 as a fraction with 2 in the denominator.

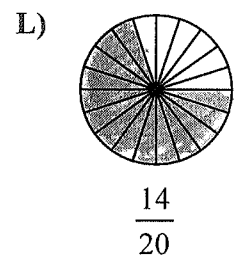
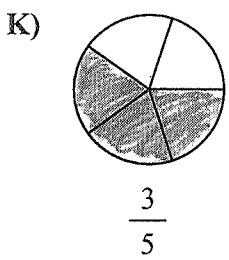
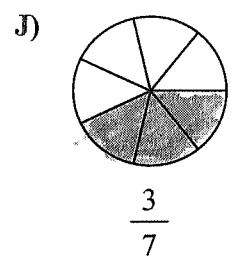
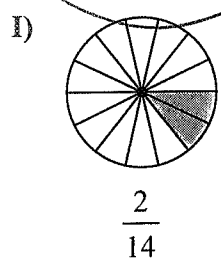
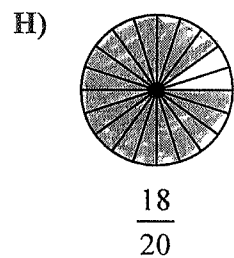
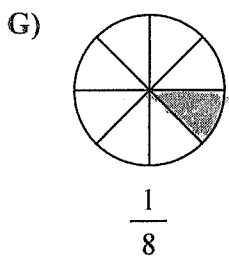
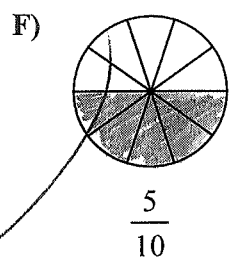
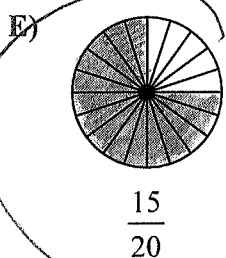
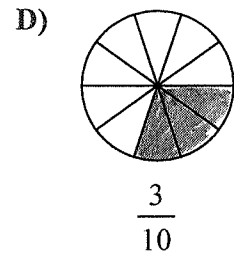
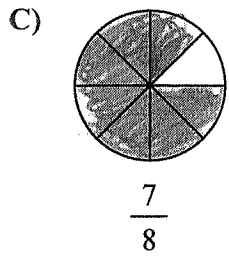
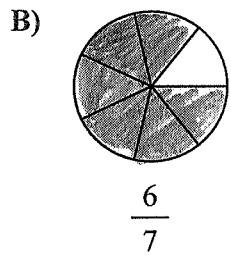
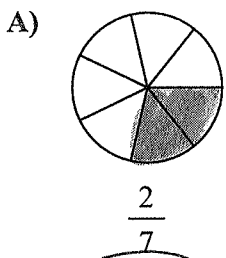
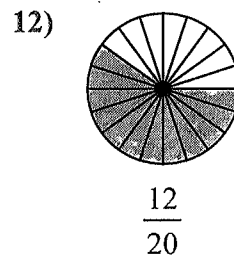
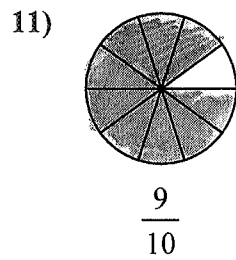
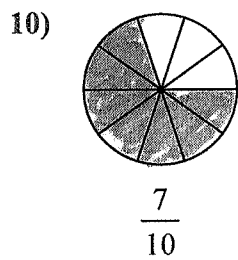
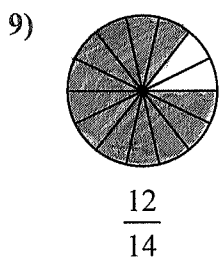
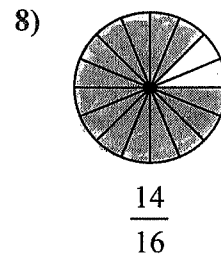
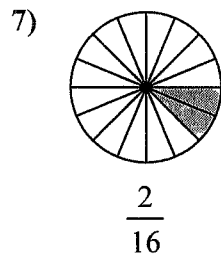
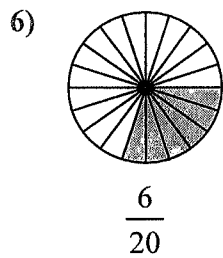
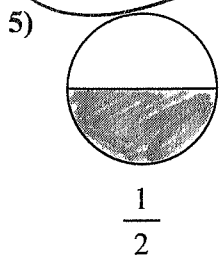
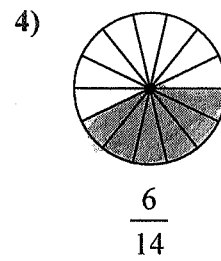
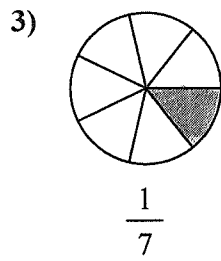
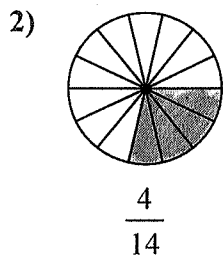
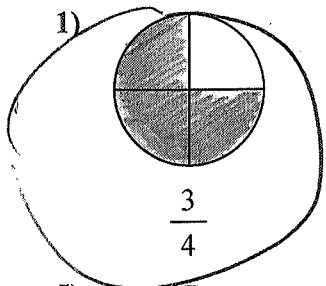
13) Write 9 as a fraction with 4 in the denominator.

14) Write 4 as a fraction with 4 in the denominator.

THINK!  $8 = \frac{8}{4}$

- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_

Identify the fractions that are equivalent – one of the numbered fractions represented at the top and one of the lettered fractions represented at the bottom. Write an equation to show the relationship between the two fractions.



Answers

1.  $\frac{3}{4} \times \frac{5}{5} = \frac{15}{20}$

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_