

Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

This week: recognizing and generating equivalent fractions.

Compare each pair of fractions using a < 0, > or = sign.

$$\frac{10}{4}$$

$$\frac{2}{4}$$

$$\frac{15}{3}$$

$$\frac{7}{4}$$

$$\frac{6}{4}$$

$$\frac{2}{3}$$

$$\frac{1}{4}$$

$$\frac{1}{3}$$

$$\frac{1}{2}$$
 $\frac{1}{2}$ $\frac{2}{5}$ $\frac{1}{2}$ $\frac{2}{4}$ $\frac{2}{3}$ $\frac{7}{8}$ $\frac{1}{8}$

$$\frac{2}{5}$$

$$\frac{1}{2}$$

$$\frac{2}{4}$$

$$\frac{2}{3}$$

$$\frac{7}{8}$$

$$\frac{1}{8}$$

Solve as many as you can in three minutes.

$$300 \times 9 =$$
 $90 \times 90 =$ $=$ $=$

Solve each problem.

- 1) Write $\frac{20}{10}$ as a whole number.
- 2) Write $\frac{12}{4}$ as a whole number.
- 3) Write $\frac{20}{4}$ as a whole number.
- 4) Write $\frac{40}{10}$ as a whole number.
- 5) Write $\frac{50}{10}$ as a whole number.

Identify the fractions that are equivalent – one of the numbered fractions represented at the top and one of the lettered fractions represented at the bottom. Write an equation to show the relationship between the two fractions.

