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THURSDAY



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

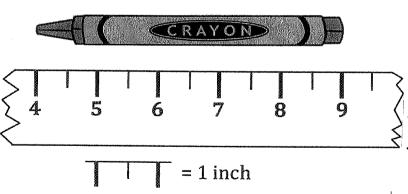
This week: recognizing and generating equivalent fractions.

NOTE: This week's tutorials are the same as last week's.

Compare the expressions using the symbols <, >, or =.

What is the length of the crayon, to the nearest inch?

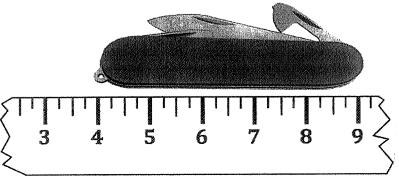
What is the length of the lollipop, to the nearest half-inch?



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item	length					
crayon						

What is the length of the Swiss army knife, to the nearest inch?



Fill in the blanks with >, <, or = to compare the numbers in each pair.

$$5\frac{3}{4}$$
 ____ $4\frac{7}{4}$

$$\frac{27}{5}$$
 ____ 6 $\frac{3}{5}$

$$4\frac{2}{3} - \frac{11}{3}$$

$$5\frac{3}{4}$$
 _ $4\frac{7}{4}$ $\frac{27}{5}$ _ $6\frac{3}{5}$ $4\frac{2}{3}$ _ $\frac{11}{3}$ $2\frac{13}{6}$ _ $4\frac{5}{6}$

Create an area model to represent the problem and then find the product.

Match each numbered fraction (top row) with the lettered fraction that has the same value. Write an equation to show the relationship between the equivalent fractions.

5)





7)





G)



B)





D)

