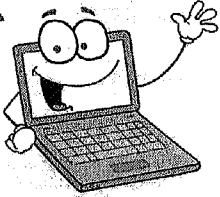


Name: _____

THURSDAY
NIGHT

**Check
Me
Out!**



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly.com/homework.html

This week: recognizing and generating equivalent fractions.

NOTE: This week's tutorials are the same as last week's.

Compare the expressions using the symbols $<$, $>$, or $=$.

$30 \times 8 \quad \underline{\hspace{1cm}} \quad 40 \times 7$

$500 \times 4 \quad \underline{\hspace{1cm}} \quad 50 \times 40$

$300 \times 60 \quad \underline{\hspace{1cm}} \quad 200 \times 40$

$90 \times 70 \quad \underline{\hspace{1cm}} \quad 900 \times 7$

$60 \times 40 \quad \underline{\hspace{1cm}} \quad 80 \times 30$

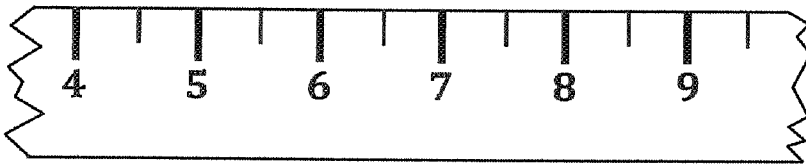
$70 \times 2 \quad \underline{\hspace{1cm}} \quad 30 \times 9$

$600 \times 2 \quad \underline{\hspace{1cm}} \quad 40 \times 30$

$80 \times 9 \quad \underline{\hspace{1cm}} \quad 90 \times 8$

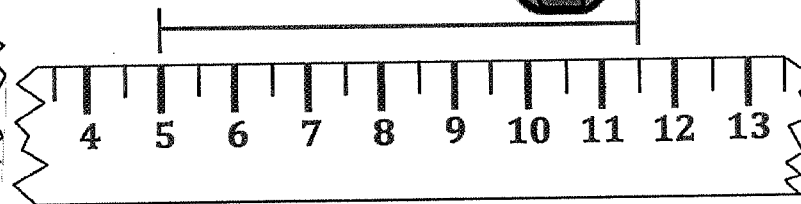
$40 \times 90 \quad \underline{\hspace{1cm}} \quad 60 \times 70$

What is the length of the crayon, to the nearest inch?

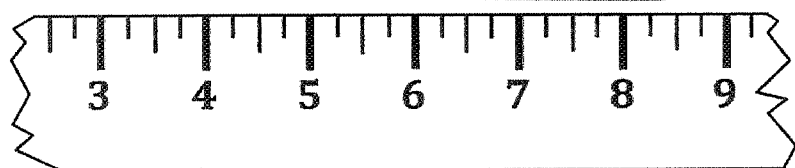
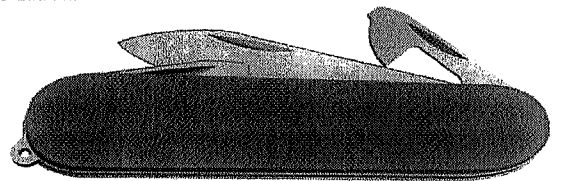


$\overline{\hspace{1cm}} = 1 \text{ inch}$

What is the length of the lollipop, to the nearest half-inch?



What is the length of the Swiss army knife, to the nearest inch?



item	length
crayon	

