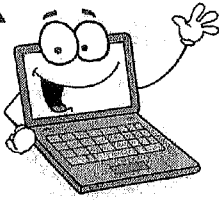


Name: _____

WEDNESDAY
NIGHT

**Check
Me
Out!**



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly.com/homework.html

This week: recognizing and generating equivalent fractions.

NOTE: This week's tutorials are the same as last week's.

Compare the expressions using the symbols $<$, $>$, or $=$.

$50 \times 9 \quad \underline{\hspace{1cm}} \quad 40 \times 8$

$300 \times 4 \quad \underline{\hspace{1cm}} \quad 200 \times 5$

$80 \times 60 \quad \underline{\hspace{1cm}} \quad 800 \times 600$

$80 \times 900 \quad \underline{\hspace{1cm}} \quad 800 \times 90$

$70 \times 40 \quad \underline{\hspace{1cm}} \quad 80 \times 50$

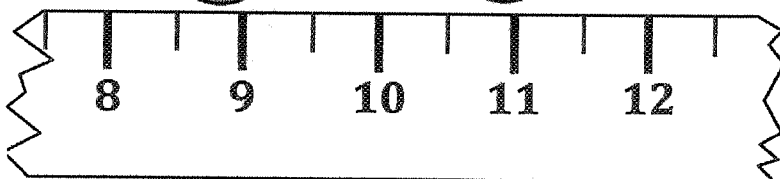
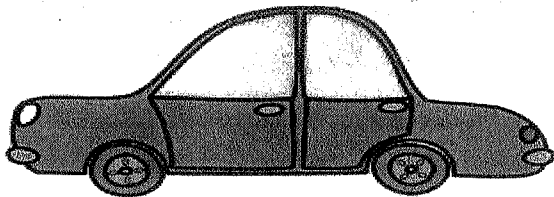
$500 \times 2 \quad \underline{\hspace{1cm}} \quad 50 \times 20$

$400 \times 8 \quad \underline{\hspace{1cm}} \quad 800 \times 40$

$20 \times 9 \quad \underline{\hspace{1cm}} \quad 60 \times 3$

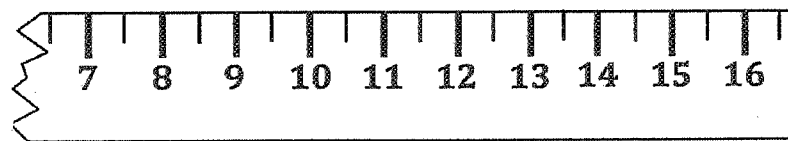
$600 \times 90 \quad \underline{\hspace{1cm}} \quad 500 \times 80$

What is the length of the toy car, to the nearest inch?

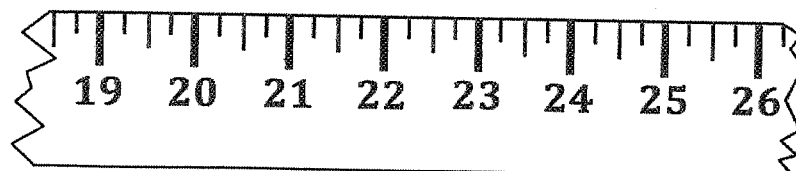
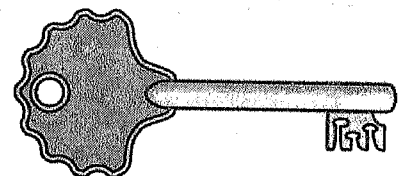


= 1 inch

What is the length of the paintbrush, to the nearest half-inch?



What is the length of the key, to the nearest inch?



item	length
toy car	

Fill in the blanks with $>$, $<$, or $=$ to compare the numbers in each pair.

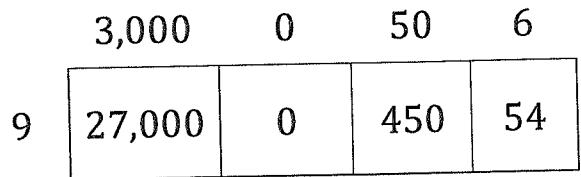
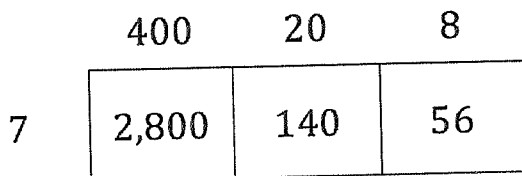
$3\frac{1}{2} \text{ ____ } \frac{11}{2}$

$\frac{14}{5} \text{ ____ } 1\frac{9}{5}$

$6\frac{2}{3} \text{ ____ } \frac{15}{3}$

$4\frac{7}{8} \text{ ____ } 3\frac{17}{8}$

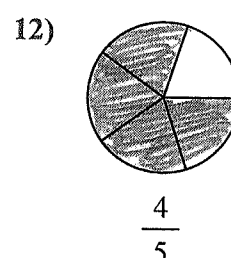
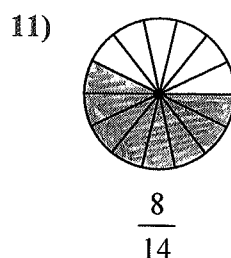
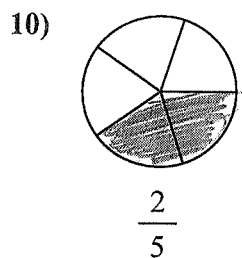
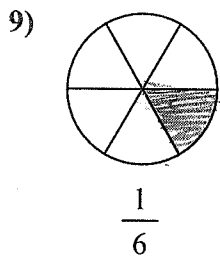
Write an equation to show the two factors and final product represented by each area model.



_____ x _____ = _____

_____ x _____ = _____

Match each numbered fraction (top row) with the lettered fraction that has the same value. Write an equation to show the relationship between the equivalent fractions.



9. _____

10. _____

11. _____

12. _____

