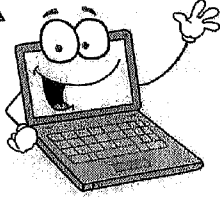Name: _____

Check Me Out!

Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

This week: recognizing and generating equivalent fractions.

NOTE: This week's tutorials are the same as last week's.

Compare the expressions using the symbols <, >, or =.

70 x 4 _____ 4 x 70   600 x 3 _____ 900 x 2   900 x 50 _____ 800 x 60

50 x 80 _____ 5 x 800   400 x 80 _____ 80 x 40   90 x 5 _____ 50 x 90

300 x 9 _____ 200 x 7   700 x 6 _____ 70 x 6   60 x 30 _____ 70 x 40

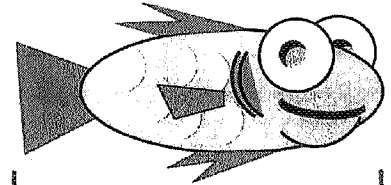What is the length of the paper clip, to the nearest inch?

What is the length of the fish, to the nearest half-inch?

```
12    13    14    15    16
```

```
6  17  18  19  20  21  22  23
```

⊤ ⊤ ⊤ = 1 inch
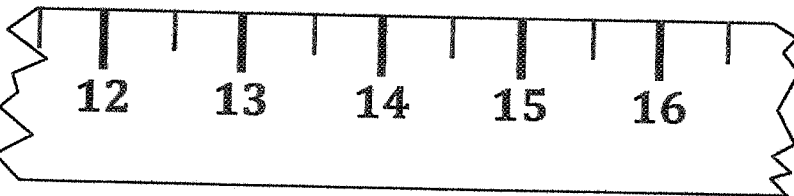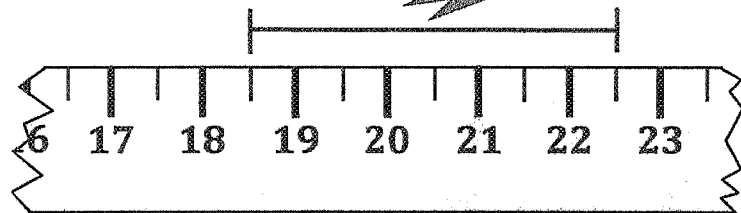
What is the length of the magnet, to the nearest inch?

item	length
paper clip	

N   S

```
6  17  18  19  20  21  22  23  24  25  26  27  2
```
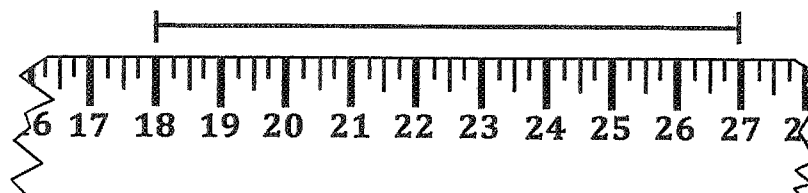
Add numerators to create four improper fractions that could be placed between 2 and 3 on a number line.

$$\frac{}{5} \quad \frac{}{3} \quad \frac{}{12} \quad \frac{}{6}$$
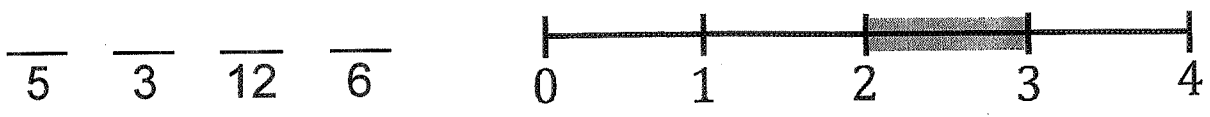
Create an area model to represent the problem and then find the product.

678 x 4 = _____

Match each numbered fraction (top row) with the lettered fraction that has the same value. Write an equation to show the relationship between the equivalent fractions.

5)

$$\frac{4}{7}$$

6)

$$\frac{4}{5}$$

7)

$$\frac{2}{7}$$

8)

$$\frac{5}{8}$$

5. _____

6. _____

7. _____

8. _____

J)

$$\frac{10}{16}$$

A)

$$\frac{8}{14}$$

B)

$$\frac{16}{20}$$

L)

$$\frac{4}{14}$$