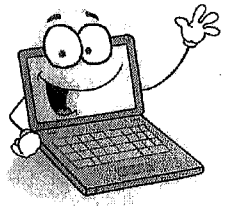
Name: _____ MONDAY NIGHT



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

This week's topics: modeling comparative relationships, finding factors of a #, distinguishing prime/composite #s.

Place a ✔ next to each of the true equations.

___ 5,000 = 50 x 10

___ 90,000 = 9,000 x 10

___ 300 = 3,000 x 10

___ 200,000 = 20,000 x 10

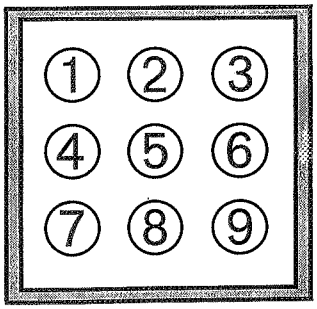
___ 7,000,000 = 70,000 x 10

___ 4,000,000 = 400,000 x 10

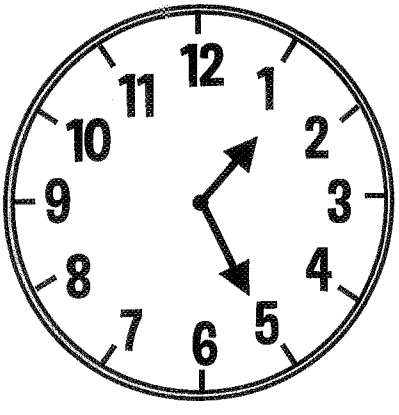
Round these numbers to the nearest hundred.

248 _____ 381 _____ 704 _____ 525 _____

Below is an elevator panel that has buttons for 9 floors. Shade in each elevator button that shows a factor of 36.



Cross off each number on the clock face that is NOT a factor of 60.



Place 6,413 and 8,704 on the number line.

Circle each jersey that shows a composite number.

Write a <u>multiplication expression</u> to represent each statement.

6 times the size of 3 _____ 9 times as big as 5 _____

Fill in the blanks to make each statement true.

42 is 6 times the size of _____. 27 is 3 times as big as _____.

21 is _____ times as large as 7. 56 is 7 times greater than _____.