Vames



Want a quick review? Check out this week's (or previous week's) tutorials at mcdbsesmath.weebly/homework.html

This week: decomposing fractions, relating improper fractions & wholes, and renaming improper fractions by decomposing.

Solve as many as you can in three minutes.

$$600 \times 6 =$$
 $70 \times 70 =$

$$40 \times 60 =$$
 $5 \times 60 =$

$$900 \times 9 =$$

$$900 \times 9 =$$
 80 × 200 = ____

Circle the letter of the correct answer(s). There may be more than one correct answer.

Which expression(s) show how you can decompose the fraction on the rock?

a)
$$\frac{3}{8} + \frac{2}{8} + \frac{2}{8}$$

b)
$$\frac{2}{8} + \frac{2}{8} + \frac{2}{8} + \frac{1}{8}$$

c)
$$\frac{2}{8} + \frac{1}{8} + \frac{1}{8} + \frac{3}{8}$$

d)
$$\frac{2}{8} + \frac{1}{8} + \frac{4}{8}$$



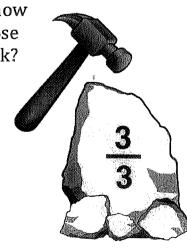
Which expression(s) show how you can decompose the fraction on the rock?

a)
$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$$

b)
$$\frac{2}{3} + \frac{1}{3} + \frac{2}{3}$$

c)
$$\frac{1}{1} + \frac{2}{2}$$

d)
$$\frac{1}{3} + \frac{2}{3}$$



Decompose each improper fraction to rename it + a mixed number.

EXAMPLES:
$$\frac{15}{4} = \frac{4}{4} + \frac{4}{4} + \frac{4}{4} + \frac{3}{4} = 3\frac{3}{4}$$
 or $\frac{25}{7} = \frac{21}{7} + \frac{4}{7} = 3\frac{4}{4}$

$$\frac{19}{7} = \frac{21}{5} = \frac{1}{5}$$

$$\frac{13}{2} = \frac{52}{7} = \frac{13}{7} = \frac{13}{7}$$

Look at each boxed whole number. Identify all of the fractions in each row that are equivalent to the whole number. Place a ✓ next to all that apply.

$$\frac{20}{4}$$
 $\frac{10}{5}$ $\frac{5}{1}$ $\frac{30}{3}$

$$\frac{12}{3}$$
 $\frac{8}{4}$ $\frac{16}{8}$ $\frac{14}{2}$

Use the clues to complete each chart.

Candace, Sierra, and Erin are girl scouts. They are raising money for their troops by selling boxes of cookies. So far this month -

- Erin has sold 7 times as many boxes as Candace has sold.
- Erin has sold 8 more boxes than Sierra has sold.
- Candace has sold 8 boxes of cookies.

Cookie Sales

| girl scout | # of boxes sold |
|------------|--------------------|
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| | |
| | |