

NAME: _____

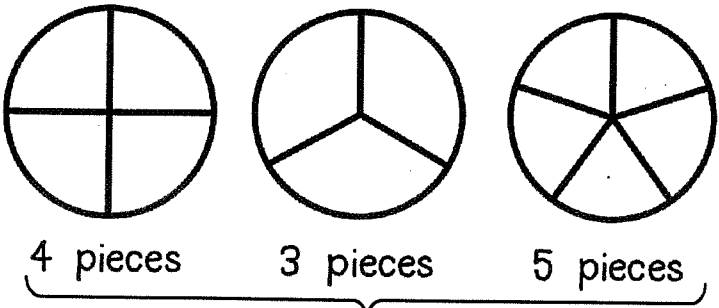
WEDNESDAY
NIGHT

Madison is a student in another class. Her teacher asked her to find a fraction that is equivalent to 3 wholes. Madison's answer is shown to the right.

$$\frac{?}{?} = 3$$

$$\frac{12}{12} = 3$$

Below is the work Madison did to show how she arrived at her answer:



4 pieces 3 pieces 5 pieces

12 pieces in all ($4 + 3 + 5 = 12$)

I got my answer by drawing three wholes and then I split up the wholes into fractions. I made 12 pieces out of 3 wholes, so $3 = \frac{12}{12}$

What is incorrect about Madison's reasoning? Use words, numbers, and/or symbols to support your thinking.

$$\frac{1}{4} \text{ of } 48 = \underline{\quad}$$

$$\frac{1}{8} \text{ of } 56 = \underline{\quad}$$

$$\frac{1}{6} \text{ of } 30 = \underline{\quad}$$

Determine which letter best represents the correct answer.

Anytime you multiply a fraction and a whole number, you can estimate the answer by remembering that the fraction is just part of a number.

$$5 \times 6 \frac{2}{3} =$$

In the example above, $6 \frac{2}{3}$ is larger than 6 but less than 7. So we know the answer is going to be between 5×6 and 5×7 .

$$5 \times 6 \frac{2}{3} = 33 \frac{1}{3}$$

The actual answer is $33 \frac{1}{3}$ which is between 5×6 (30) and 5×7 (35).

Ex) $7 \times 4 \frac{1}{2}$

A. $39 \frac{1}{2}$

B. $31 \frac{1}{2}$

C. $43 \frac{1}{2}$

D. $22 \frac{2}{2}$

1) $9 \times 4 \frac{4}{7}$

A. $41 \frac{1}{7}$

B. $53 \frac{1}{7}$

C. $31 \frac{2}{7}$

D. $51 \frac{1}{7}$

2) $4 \times 8 \frac{4}{5}$

A. $28 \frac{2}{5}$

B. $59 \frac{1}{5}$

C. $40 \frac{1}{5}$

D. $35 \frac{1}{5}$

3) $3 \times 7 \frac{4}{6}$

A. 23

B. 27

C. 18

D. 44

4) $9 \times 9 \frac{4}{7}$

A. $113 \frac{1}{7}$

B. $96 \frac{1}{7}$

C. $76 \frac{2}{7}$

D. $86 \frac{1}{7}$

Megan was packing up some of her old stuff into a box. If each box could hold three eighths of a pound and she packed three boxes, how much weight did she pack?

Chloe made spicy and regular chili for the chili cook-off. She made enough spicy to fill up two fifths of a pot. If she made nine times as much regular, how many pots of regular did she have?

Rewrite each fraction as a division expression.

$$\frac{1}{8} = \underline{\hspace{2cm}}$$

$$\frac{3}{10} = \underline{\hspace{2cm}}$$

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

Write a fraction that is equal to each division expression.

$$6 \div 7 = \underline{\hspace{2cm}}$$

$$3 \div 8 = \underline{\hspace{2cm}}$$

$$5 \div 6 = \underline{\hspace{2cm}}$$